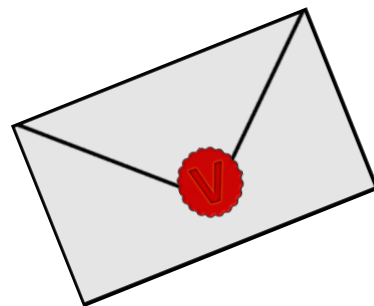
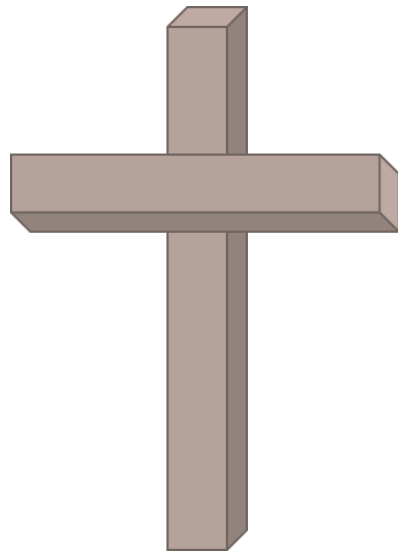


# Miss Victoria

by Taylor Paige

## Novel Study

---



# Miss Victoria

by Taylor Paige

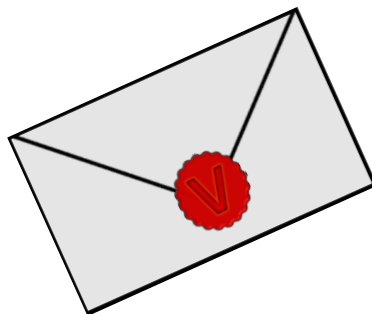
The following packet is a novel study for Miss Victoria, the second book in the *Savantor Spies* series. There is a page for each chapter of the book to offer flexibility. Some students may take several days to read a chapter before completing the corresponding worksheet, and some students may do better doing one chapter and one worksheet per day.

There are various types of questions and activities including questions about the text, vocabulary, synonyms, similes and metaphors, interjections, drawing, and critical thinking questions. As always, biblical thinking is incorporated in the lessons.

All answer keys will be at the end. Enjoy your reading!

Check out my store *Walk by Faith* for more novel studies.  
(There is a link on the last page.)

Whether you're teaching in a classroom, or running a homeschool,  
I hope your school year goes great! Enjoy!



# Miss Victoria

## Chapter 1. Turmoil

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.

heir •	• a feeling that something bad is going to happen soon
spurning •	• revealing no emotion; expressionless
foreboding •	• sincerely; eagerly
impassive •	• a person who inherits the property or position of another
fervently •	• refusing or rejecting something with hatred or disgust

Write *true* or *false* next to each statement below.  
You may look back in the book if you need to.

- \_\_\_\_\_ 1. Victoria played a game of chess with her Uncle Jared, and Victoria won the game.
- \_\_\_\_\_ 2. Victoria and her three siblings – William, Elizabeth, and Arthur – had come to live with Uncle Jared seven years earlier.
- \_\_\_\_\_ 3. Victoria thought the rules of society were very important, and she wanted to be a very proper young lady.
- \_\_\_\_\_ 4. Jared Fletcher and his family were political aides, or spies, and they needed to blend into society so that they were less noticeable.
- \_\_\_\_\_ 5. While Uncle Jared and Victoria were talking, Aunt Mercy came into the room with Arthur, Ethan, and William so that William could tell them all good-bye.
- \_\_\_\_\_ 6. Victoria was excited that her brother was getting an assignment in London, and she was even more excited that he was going to live there.
- \_\_\_\_\_ 7. Elizabeth was also going to be in London, working on the same assignment that William was.
- \_\_\_\_\_ 8. Their goal was to catch a group of insurrectionists – people who revolt against a government.
- \_\_\_\_\_ 9. William and Elizabeth's assignment seemed scary, and Victoria was not excited to get her own assignment.
- \_\_\_\_\_ 10. Without her older brother and sister at home with her, Victoria felt lonely and bored.

# *Miss Victoria*

## *Chapter 2. Lessons*

Underline the correct word or words in parenthesis.

You may look back in the book if you need to.

1. During breakfast, Victoria received a letter from (her sister Elizabeth, her friend Tilly), but she had to put it in her pocket to read later.
2. Aunt Mercy asked Ethan and Arthur what they wanted to study that day; Arthur wanted to look at (science, math) books, while Ethan wanted to look at books about (large animals, tiny insects) as well as go exploring and look for some.
3. To test her skills, Uncle Jared asked Victoria questions in (French, German) and (Spanish, Portuguese), and she was able to answer him in both languages.
4. Victoria told her uncle the next language she would like to learn was (French, Latin), so Uncle Jared told Victoria to go to (the library, his study) after breakfast, and he would give her some basic conversations to learn.
5. Uncle Jared wanted to see Victoria's drawings after breakfast. Victoria's favorite thing to draw was (people, landscapes).
6. Victoria's (aunt, mother) had also been a great artist and had painted the (mantles, doors) of the upstairs bedrooms.
7. As Uncle Jared looked over her artwork, Victoria was surprised to see (Elizabeth, Tilly) arrive, and Victoria gave her a big hug.
8. Even though she was feeling bored and lonely at home, Victoria told her (sister, friend) that she was happy for her to be (going away to school, getting married).



Opinion: Do you prefer life to have a lot of changes, or do you prefer things to stay the same?  
Explain your answer.

---

---

# *Miss Victoria*

## *Chapter 3. Assignment*

Circle or highlight the correct ending to each phrase below.

You may look back in the book if you need to.

1. During breakfast, Elizabeth told her family she had to leave sooner than expected because...
  - a) she needed to start planning her wedding.
  - b) she had received a letter from Lady Greenswright, and she was needed in London.
2. Victoria hadn't finished her weekly drawing assignment because...
  - a) she couldn't focus, and she couldn't come up with anything to draw.
  - b) she was out of charcoals and paper.
3. Aunt Mercy told Victoria that she...
  - a) needed to complete the art assignment the following week, along with other tasks.
  - b) could use paints and a canvas to practice her art instead.
4. For spy training that week, Victoria had to...
  - a) code letters to her sisters and brothers and learn to throw a dagger.
  - b) climb the outer walls of the manor and sneak into the manor through blocked windows.
5. As Uncle Jared talked with Victoria about the completed exercise, the Earl of Greenswright arrived and told Uncle Jared that...
  - a) William was missing.
  - b) Elizabeth had been in a carriage accident and had broken her leg.
6. Because of the incident, Victoria was getting her first assignment, which was to...
  - a) break into a home in London and find important paperwork.
  - b) infiltrate a school for girls and find an insurrectionist.
7. Uncle Jared was not comfortable with Victoria's assignment...
  - a) but he finally allowed her to accept the assignment anyway.
  - b) so he told Lord Greenswright that Victoria was not old enough and to find someone else.

Opinion: Victoria is feeling a wide range of emotions at the moment.

Do you think Lord Greenswright's assignment would be good for her or not? Why?

---

---

# *Miss Victoria*

## *Chapter 4. Adventure*

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.

enunciating •	• silly or foolish
hinder •	• a fake outward appearance; front; guise
façade •	• to slow down or limit the progress of something
audacious •	• saying or pronouncing words clearly
inane •	• bold, daring, and fearless

Write the correct answer to the questions below.  
You may look back in the book if you need to.

1. For Victoria's first assignment, who, or what, was she supposed to find? \_\_\_\_\_
2. What was the name of the headmistress at the school? \_\_\_\_\_
3. Who assisted the headmistress, or was her 'second-in-command'? \_\_\_\_\_
4. Since Victoria had an older sister, what would people call Victoria? \_\_\_\_\_
5. What were the names of Victoria's three new roommates?  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
6. What is one book Victoria brought with her to the school? \_\_\_\_\_
7. Who had left her a note in one of the books? \_\_\_\_\_

Victoria liked drawing people the best.

What do you enjoy drawing the most?

Sketch a picture of your favorite thing to draw in the box. (Its okay if art isn't your best subject – just do your best and have fun.)

# Miss Victoria

## Chapter 5. New Environment

A **synonym** is a word with the same or similar meaning as another word.  
Draw a line to match the words on the left with a synonym on the right.

query •	• defeat
conquer •	• flawless
spacious •	• disappointment
chagrin •	• roomy
impeccable •	• question

Fill in the blanks with the correct word or words.  
You may look back in the book if you need to.

1. One of Victoria's new roommates, Caitlin Sullivan, informed Victoria that breakfast was served promptly at \_\_\_\_\_, and if someone was late, they couldn't eat. She emphasized that the girls couldn't be late for anything – classes or meals.
2. Victoria's new classes would include \_\_\_\_\_ with Miss Elgar and \_\_\_\_\_ lessons with the madame, and after a break, Mr. Thibaut would help the girls with various studies.
3. Lady Delyth explained that Mr. Thibaut was originally from \_\_\_\_\_, but his family had escaped the country during \_\_\_\_\_'s reign, and he was very loyal to England.
4. Caitlin said that \_\_\_\_\_ was from the same country as Mr. Thibaut.
5. After supper, Caitlin Sullivan handed Victoria some materials to practice her \_\_\_\_\_, an activity Victoria did not enjoy.
6. Thankfully, since it was a Thursday, Victoria was allowed to practice \_\_\_\_\_ instead.
7. Before the girls went to sleep, \_\_\_\_\_ read the Bible out loud to help them all relax.

If you had to practice a skill to improve, what activity would you choose? Why?

---

---

# *Miss Victoria*

## *Chapter 6. Learning*

Answer each question using a complete sentence.  
You may look back in the book if you need to.

1. What time did Victoria have music and dancing lessons at Mrs. Dunstan's Institute for Girls?

---

---

2. Which one of Victoria's roommates was serious about her studies and always being on time?

---

---

3. What languages did Mr. Thibaut know?

---

---

4. What did Victoria want to study while she was in Mr. Thibaut's class?

---

---

5. Who had written the book Mr. Thibaut gave Victoria to study from (that she also had a copy of)?

---

---

6. What did Victoria's roommates tell her about Lady Lenore?

---

---

7. Whose office did Victoria sneak into to investigate?

---

---

8. Who was George Benson?

---

---



# Miss Victoria

## Chapter 7. More Questions

A **simile** is a comparison of two things using the words *like* or *as*.

*Victoria moved as quiet **as a mouse**.*

Victoria is being compared to a mouse using the word *as*.

*She was alert **like an owl searching for prey**.*

She – Victoria – is being compared to an owl using the word *like*.

A **metaphor** compares two things without using *like* or *as*.

*Victoria was a shadow slipping through the night.*

Victoria is being compared to a shadow.

Next to the examples below, write S for simile or M for metaphor.

- \_\_\_ 1. Victoria was sleeping as hard as a rock.
- \_\_\_ 2. Delyth's heart was pure gold.
- \_\_\_ 3. The girls' friendship was growing like flowers in the spring.
- \_\_\_ 4. After the Sunday sermon, Victoria's spirits lifted like a balloon.
- \_\_\_ 5. Painting with Lady Juliana was as refreshing as a mid-summer's rain.
- \_\_\_ 6. Skye's voice was pure sunlight, warming everyone it reached.
- \_\_\_ 7. In Mr. Thibaut's class, Victoria's eyelids were heavy bricks.
- \_\_\_ 8. Once the notes were translated, Victoria felt as light as a feather.
- \_\_\_ 9. Victoria crept into Mr. Thibaut's classroom like a cat sneaking up on a mouse.
- \_\_\_ 10. Trying to find the book she needed was like looking for a needle in a haystack.

Predict: What do you think Victoria's roommates' secret is?

---

---

Predict: Who do you think the insurrectionist is? Do you think there is more than one? Explain.

---

---

Victoria wanted others to see God through her actions and the way she lived.

Using your favorite color(s), trace and practice the verse below.

“LET YOUR LIGHT SHINE BEFORE MEN,  
THAT THEY MAY SEE YOUR GOOD DEEDS  
AND PRAISE YOUR FATHER IN HEAVEN.”

MATTHEW 5:16

# Miss Victoria

## Chapter 8. Discovery

Circle the best answer to each question below.  
You may look back in the book if you need to.

1. What fairy tale was Delyth basing her book on?
  - A. *The Twelve Dancing Princesses*
  - B. *The Ugly Duckling*
  - C. *Hansel and Gretel*
  - D. *Little Red Riding Hood*
2. How had Caitlin Sullivan earned money to stay at the school?
  - A. She had tutored younger girls.
  - B. She had sold her poetry.
  - C. She had cut and sold her hair.
  - D. She had washed dishes in the kitchen.
3. It was Wednesday, the tenth of June. How many more days did Victoria have at the school to finish her assignment?
  - A. five days
  - B. ten days
  - C. fifteen days
  - D. twenty days
4. Where did Victoria run into Mr. Thibaut?
  - A. in the hallway
  - B. in the garden
  - C. in his classroom
  - D. in the library
5. Mr. Thibaut told Victoria he was a lot of things. What did he *not* admit to being?
  - A. a teacher
  - B. a scholar
  - C. a linguist
  - D. a spy
6. Victoria wrote a letter home in code. What would Uncle Jared read to decode her secret message?
  - A. the first and last letters of every line
  - B. the first letter of every line
  - C. the first letter of every sentence
  - D. the last letter of every sentence
7. Delyth took Victoria to show her the girls' secret. Other than Victoria's roommates, who know the secret?
  - A. Madame Michele
  - B. Mrs. Dunstan
  - C. Jack the footman
  - D. Edgar the stable hand
8. What was the secret?
  - A. a treasure map
  - B. a shackled, feverish man
  - C. a secret underground tunnel
  - D. a stash of weapons

Predict: Why do you think Victoria gasped at the end of the chapter?

---

---

# Miss Victoria

## Chapter 9. Family Matters

A **synonym** is a word with the same or similar meaning as another word.  
Draw a line to match the words on the left with a synonym on the right.

potent •

• strong

divulge •

• purpose

merely •

• supporters

intent •

• reveal

allies •

• only

Write *true* or *false* next to each statement below.  
You may look back in the book if you need to.

- \_\_\_\_\_ 1. Victoria realized that the shackled, feverish man was her brother, William, but Delyth and the other roommates didn't know his name.
- \_\_\_\_\_ 2. Delyth left Victoria in the room while she went to the kitchen to get the man some food and water.
- \_\_\_\_\_ 3. While she was gone, William told Victoria who the insurrectionist was and who was working with the insurrectionist.
- \_\_\_\_\_ 4. Victoria told William all about her roommates and she asked if she could include them on their mission to find the insurrectionist.
- \_\_\_\_\_ 5. William thought it was a good idea if Victoria's roommates knew the whole story and helped her with her assignment.
- \_\_\_\_\_ 6. Delyth and Victoria couldn't sleep, and Delyth explained to Victoria that she prayed and talked to Jesus about everything.
- \_\_\_\_\_ 7. Victoria added a post-script to her letter to Uncle Jared, and she coded in the letter that she had found William.
- \_\_\_\_\_ 8. When Victoria went down to send her letter, Mrs. Dunstan noticed the outgoing letter and asked Victoria about it.
- \_\_\_\_\_ 9. Mrs. Dunstan gave Victoria a letter to give to Skye, and Victoria could tell that someone had already read the letter.
- \_\_\_\_\_ 10. Victoria liked her roommates and was becoming closer with them.

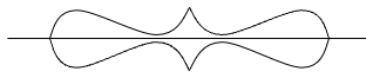
# *Miss Victoria*

## *Chapter 10. Unmasked*

Underline the correct word or words in parenthesis.

You may look back in the book if you need to.

1. Victoria woke up right before (midnight, two o'clock) and prepared to sneak into Madame Michele's (bedroom, office).
2. She felt uneasy, so she decided to (wake up Delyth, pray to God).
3. Victoria searched for evidence for about (an hour and a half, two hours) but she didn't come up with any proof that Madame Michele was the insurrectionist.
4. Wishing she had some help with her assignment, Victoria decided to go over everything with (Delyth, William).
5. Before Victoria could leave the room, (two, three) people entered the room and the one wearing a dress blew out the candle, leaving the room in darkness.
6. A taller, male walked toward her. Victoria didn't know who the people were, but she decided that she was going to (run, fight).
7. The man asked Victoria if she was working for (Mrs. Dunstan, George Benson), and Victoria wondered the same thing about the man.
8. The one wearing a dress relit the candle, and Victoria realized it was (Caitlin, Madame Michele).
9. Remembering the letters she had found on her first night, Victoria put some pieces of the puzzle together. She realized that the man named (George Benson, Bertram Smith) had killed Madame Michele's husband, and that (Jack, Mr. Thibaut) was the madame's son.



Opinion: Do you think Victoria should accept help with her assignment?  
If so, whom should she get help from? If not, why not?

---

---

# *Miss Victoria*

## *Chapter 11. Plans*

Circle or highlight the correct ending to each phrase below.

You may look back in the book if you need to.

1. Victoria didn't want to code the letters to Uncle Jared and Elizabeth, so she...
  - a) wrote on a tiny piece of parchment and sealed it into the wax.
  - b) used invisible ink on the back of each letter, which could be read using lemon juice.
2. Victoria ran to catch the courier and give him her letters instead of leaving them in the tray...
  - a) because she didn't want anyone to read them before they were sent out.
  - b) because she had forgotten to bring the letters with her when she came down to breakfast.
3. At the stables, Victoria met Chauncey Tavish and Amos Miller, and she thought that...
  - a) Mr. Tavish was sincere and kind, and Mr. Miller was haughty and suspicious.
  - b) Mr. Tavish was rude and haughty, and Mr. Miller was kind and humble.
4. Victoria followed Mr. Miller into the school, and she saw him...
  - a) enter the kitchen and discuss something with the head cook.
  - b) enter Mrs. Dunstan's office. Mrs. Dunstan followed him in and closed the door.
5. Victoria's roommates wanted to guess her secret, but all she would confirm for them was that...
  - a) she was not a spy for the government.
  - b) William was her brother, and she needed to rescue him.
6. When Victoria was helping William escape, she realized that...
  - a) he was healing nicely, and he could handle a long journey.
  - b) he was not healing quickly, and his cut was infected.
7. Mr. Tavish agreed to help Victoria by...
  - a) finding a doctor and bringing him to the school to help William.
  - b) taking William away from the school in his carriage.

Predict: Do you think Mr. Tavish can be trusted to help William and Victoria? Explain your prediction.

---

---

# *Miss Victoria*

## *Chapter 12. Talk*

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.

forlorn •	• jumped or flinched back in fear or disgust
confined •	• having a strong, bitter, and unpleasant taste or smell
impertinent •	• rude and disrespectful
acrid •	• restricted to a certain area
recoiled •	• lonely; sad; miserable

Victoria has been caught!

Number the events from 1 to 8 in the order they happened in chapter 12.

You may look back in the book if you need to.

- When Victoria woke up, a maid gave her a drink of water, then left her in the room alone.
- Delyth asked Victoria to pray and talk to God before making such a big decision, then she left and told Victoria she would be back soon to help free her.
- Shortly after the maid left, Mr. Miller and Mrs. Dunstan came into the room, and Mr. Miller was very upset. He said his plans had to change because of Victoria.
- In her office, Mrs. Dunstan accused Victoria of sneaking around at night, going through a teacher's personal belongings, and visiting a man at night.
- Mrs. Dunstan made Mr. Miller leave the room, and she explained to Victoria why she thought that the rules of society should be changed.
- Mr. Miller was behind Victoria, and he grabbed her wrists and held her as Mrs. Dunstan held a cloth in front of Victoria's face. Victoria lost consciousness.
- Delyth found Victoria later that night. Victoria told her roommate that William was her brother, and she explained Mrs. Dunstan's offer to work together to change society's rules.
- Victoria fell asleep listening to Mrs. Dunstan's story, but when she woke up, the headmistress asked Victoria to help with the insurrection.

Opinion: Do you think Victoria should help Mrs. Dunstan and Mr. Miller try to change the rules of society or not? Explain your reasoning.

---

---

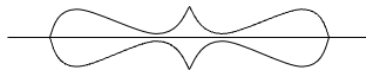
# Miss Victoria

## Chapter 13. Unexpected

Write the correct letter next to each description below.  
Not all choices will be used, and some will be used more than once.  
You may look back in the book if you need to.

- \_\_\_\_\_ wanted Victoria to join her in an insurrection
- \_\_\_\_\_ woke Victoria up and untied her ropes to help her escape
- \_\_\_\_\_ roommate that was missing for a short while
- \_\_\_\_\_ made room in her wardrobe for Victoria to hide
- \_\_\_\_\_ woke Victoria up from her rest in the wardrobe
- \_\_\_\_\_ teacher that came to the girls' room in the morning
- \_\_\_\_\_ student the teacher was looking for
- \_\_\_\_\_ had been released from her teaching position
- \_\_\_\_\_ searched the school while the other girls were at breakfast and in class
- \_\_\_\_\_ a meeting was held in this person's room after supper
- \_\_\_\_\_ two people that were gone to London
- \_\_\_\_\_
- \_\_\_\_\_ had sent a letter to an earl requesting help at the school
- \_\_\_\_\_ was going to take Victoria to Mrs. Dunstan and say she caught Victoria when she was leaving the school
- \_\_\_\_\_ had stolen something from the insurrectionists, but wouldn't say what it was

- a. Mr. Miller
- b. Mrs. Dunstan
- c. Maggy
- d. Victoria
- e. Delyth
- f. Caitlin
- g. Skye
- h. Mr. Tavish
- i. Miss Elgar
- j. Madame Michele
- k. Mr. Thibaut
- l. Jack



Predict: Do you think their plan will work? Why or why not?

---

---

# Miss Victoria

## Chapter 14. Following

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.

sustenance •

mews •

begrudgingly •

wrought •

ruse •

• created, produced, or made

• something, especially food, that sustains life

• a trick meant to fool someone; a deception

• reluctantly or resentfully

• horse stables

Answer each question using a complete sentence.  
You may look back in the book if you need to.

1. What did Victoria tell Madame Michele about Mr. Miller?

---

---

2. In London, why did Mrs. Dunstan get upset with Mr. Miller?

---

---

3. On the way back to the school, why did George Benson want to know where Madame Michele had found Victoria?

---

---

4. Who had hidden the weapons, who had helped her, and where had they hidden them?

---

---

5. Who was the neighboring earl that had come to help the school, and whom did he bring with him that Victoria was excited to see?

---

---



# Miss Victoria

## Chapter 15. Decisions

An **interjection** is a word or phrase that shows emotion or feeling. Interjections usually come at the beginning of a sentence and may be followed by an exclamation point or a comma.

Wow! That was a nice hit!  
Uh-oh, I lost my book again.

Underline the interjections in the following sentences.

1. Oh man, I'm so tired I could sleep all day.
2. What? William is your brother?
3. Hurry! I want to see my family!
4. Yay! Uncle Jared came, too.
5. Hmm, we need to tell the whole story from the beginning.
6. Whoa! There were a lot of people working on the case.
7. Yes! We get to finally have a ball!
8. Nope! Being a spy is not for me.
9. Phew, I got that off my chest.
10. Hooray! Victoria is staying at the school!

Write a sentence using  
an interjection.

---

---

---

---

Victoria and her three  
roommates are very different  
from each other. Which  
roommate do you think you  
are most like? Why?

---

---

---

---

---

---

---

Victoria chose to stay at the  
school instead of returning  
home. Would you make the  
same decision she did?  
Why or why not?

---

---

---

---

---

---

---

Victoria decided that being a  
spy was not the life she  
desired. Would you want to  
be a spy like she was?  
Explain your reasoning.

---

---

---

---

---

---

---

# Miss Victoria

## Epilogue

You finished the book. Great Job!  
Let's go over the details of the book in this mini book report.

Title: \_\_\_\_\_

Main  
Character: \_\_\_\_\_

Author: \_\_\_\_\_

Setting:

Time or time period:

Place:

In four or five sentences, summarize the main idea of the book.

---

---

---

---

---

---

---

---

Rate this book:



Would you recommend this book? YES NO

Explain. \_\_\_\_\_

\_\_\_\_\_

What was your favorite part of the story?

---

---

---

# Miss Victoria

## Chapter 1. Turmoil

## Answer Key

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.

heir	•	•	a feeling that something bad is going to happen soon
spurning	•	•	revealing no emotion; expressionless
foreboding	•	•	sincerely; eagerly
impassive	•	•	a person who inherits the property or position of another
fervently	•	•	refusing or rejecting something with hatred or disgust

Write *true* or *false* next to each statement below.  
You may look back in the book if you need to.

- true 1. Victoria played a game of chess with her Uncle Jared, and Victoria won the game.
- true 2. Victoria and her three siblings – William, Elizabeth, and Arthur – had come to live with Uncle Jared seven years earlier.
- false 3. Victoria thought the rules of society were very important, and she wanted to be a very proper young lady.
- true 4. Jared Fletcher and his family were political aides, or spies, and they needed to blend into society so that they were less noticeable.
- true 5. While Uncle Jared and Victoria were talking, Aunt Mercy came into the room with Arthur, Ethan, and William so that William could tell them all good-bye.
- false 6. Victoria was excited that her brother was getting an assignment in London, and she was even more excited that he was going to live there.
- true 7. Elizabeth was also going to be in London, working on the same assignment that William was.
- true 8. Their goal was to catch a group of insurrectionists – people who revolt against a government.
- false 9. William and Elizabeth's assignment seemed scary, and Victoria was not excited to get her own assignment.
- true 10. Without her older brother and sister at home with her, Victoria felt lonely and bored.

# Miss Victoria

## Chapter 2. Lessons

## Answer Key

Underline the correct word or words in parenthesis.  
You may look back in the book if you need to.

1. During breakfast, Victoria received a letter from (her sister Elizabeth, her friend Tilly), but she had to put it in her pocket to read later.
2. Aunt Mercy asked Ethan and Arthur what they wanted to study that day; Arthur wanted to look at (science, math) books, while Ethan wanted to look at books about (large animals, tiny insects) as well as go exploring and look for some.
3. To test her skills, Uncle Jared asked Victoria questions in (French, German) and (Spanish, Portuguese), and she was able to answer him in both languages.
4. Victoria told her uncle the next language she would like to learn was (French, Latin), so Uncle Jared told Victoria to go to (the library, his study) after breakfast, and he would give her some basic conversations to learn.
5. Uncle Jared wanted to see Victoria's drawings after breakfast. Victoria's favorite thing to draw was (people, landscapes).
6. Victoria's (aunt, mother) had also been a great artist and had painted the (mantles, doors) of the upstairs bedrooms.
7. As Uncle Jared looked over her artwork, Victoria was surprised to see (Elizabeth, Tilly) arrive, and Victoria gave her a big hug.
8. Even though she was feeling bored and lonely at home, Victoria told her (sister, friend) that she was happy for her to be (going away to school, getting married).



Opinion: Do you prefer life to have a lot of changes, or do you prefer things to stay the same?  
Explain your answer.

Answers may vary.

Accept reasonable answers.

# Miss Victoria

## *Chapter 3. Assignment*

## Answer Key

Circle or highlight the correct ending to each phrase below.  
You may look back in the book if you need to.

1. During breakfast, Elizabeth told her family she had to leave sooner than expected because...
  - a) she needed to start planning her wedding.
  - b) she had received a letter from Lady Greenswright, and she was needed in London
2. Victoria hadn't finished her weekly drawing assignment because...
  - a) she couldn't focus, and she couldn't come up with anything to draw.
  - b) she was out of charcoals and paper.
3. Aunt Mercy told Victoria that she...
  - a) needed to complete the art assignment the following week, along with other tasks.
  - b) could use paints and a canvas to practice her art instead.
4. For spy training that week, Victoria had to...
  - a) code letters to her sisters and brothers and learn to throw a dagger.
  - b) climb the outer walls of the manor and sneak into the manor through blocked windows.
5. As Uncle Jared talked with Victoria about the completed exercise, the Earl of Greenswright arrived and told Uncle Jared that...
  - a) William was missing.
  - b) Elizabeth had been in a carriage accident and had broken her leg.
6. Because of the incident, Victoria was getting her first assignment, which was to...
  - a) break into a home in London and find important paperwork.
  - b) infiltrate a school for girls and find an insurrectionist.
7. Uncle Jared was not comfortable with Victoria's assignment...
  - a) but he finally allowed her to accept the assignment anyway.
  - b) so he told Lord Greenswright that Victoria was not old enough and to find someone else.

Opinion: Victoria is feeling a wide range of emotions at the moment.  
Do you think Lord Greenswright's assignment would be good for her or not? Why?

Answers may vary.

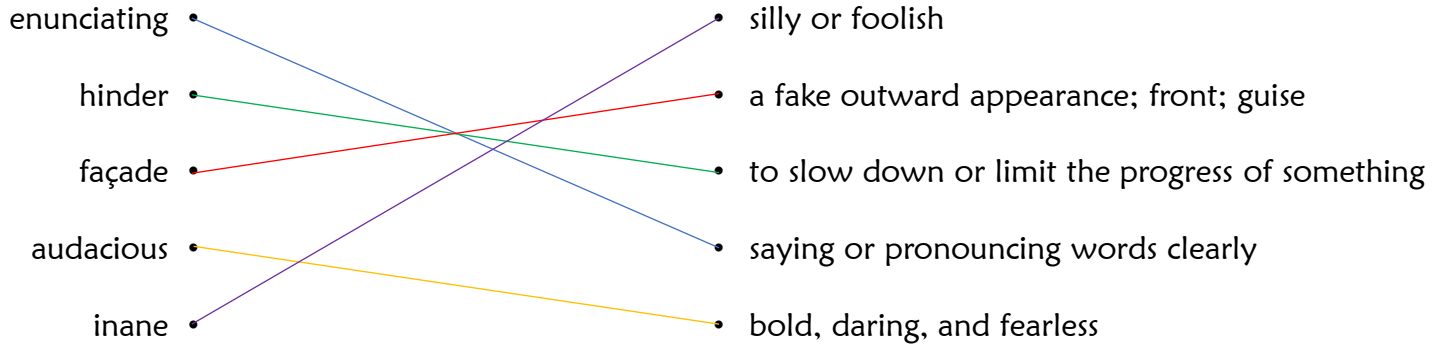
Accept reasonable answers.

# Miss Victoria

## Chapter 4. Adventure

## Answer Key

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.



Write the correct answer to the questions below.  
You may look back in the book if you need to.

1. For Victoria's first assignment, who, or what, was she supposed to find? **an insurrectionist**
2. What was the name of the headmistress at the school? **Mrs. Dunstan**
3. Who assisted the headmistress, or was her 'second-in-command'? **Madame Michele Smith**
4. Since Victoria had an older sister, what would people call Victoria? **Miss Victoria**
5. What were the names of Victoria's three new roommates?

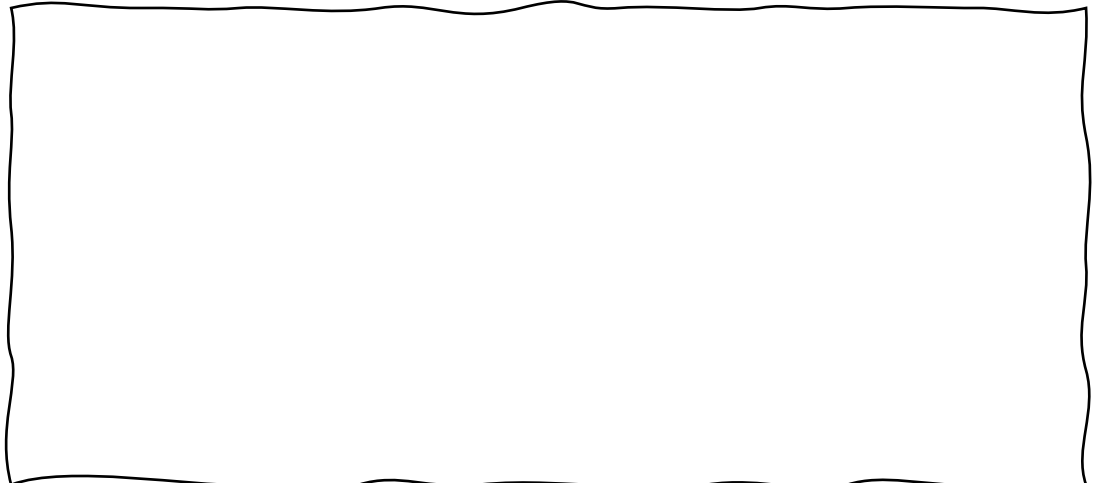
**Lady Delyth Cadogan, Miss Skye McDonnell, and Miss Caitlin Sullivan**

6. What is one book Victoria brought with her to the school? ***Feuding For Mr. Fitzgerald*, French vocabulary book, French sentence structure book, *Pride and Prejudice***
7. Who had left her a note in one of the books? **Uncle Jared**

Victoria liked drawing people the best.

What do you enjoy drawing the most?

Sketch a picture of your favorite thing to draw in the box. (Its okay if art isn't your best subject – just do your best and have fun.)

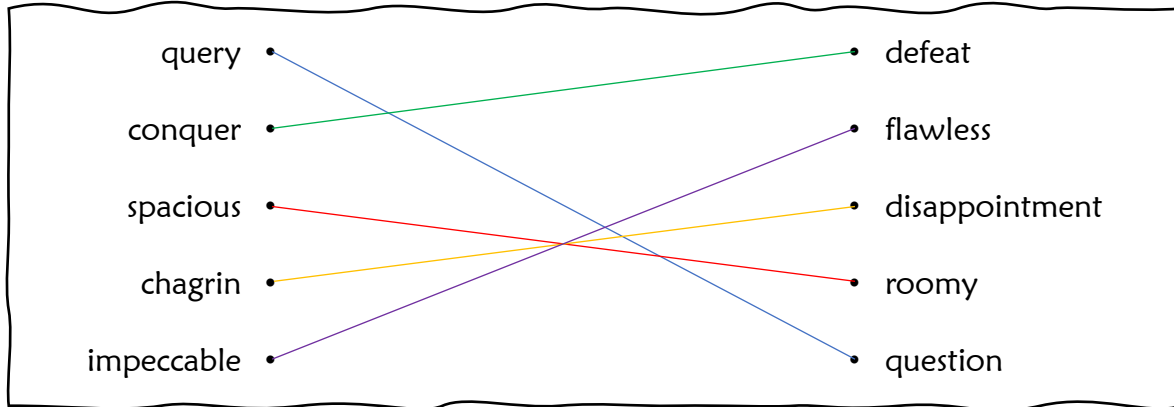


# Miss Victoria

## Chapter 5. New Environment

## Answer Key

A **synonym** is a word with the same or similar meaning as another word.  
Draw a line to match the words on the left with a synonym on the right.



Fill in the blanks with the correct word or words.  
You may look back in the book if you need to.

- One of Victoria's new roommates, Caitlin Sullivan, informed Victoria that breakfast was served promptly at **nine (o'clock)**, and if someone was late, they couldn't eat. She emphasized that the girls couldn't be late for anything – classes or meals.
- Victoria's new classes would include **music** with Miss Elgar and **dancing** lessons with the madame, and after a break, Mr. Thibaut would help the girls with various studies.
- Lady Delyth explained that Mr. Thibaut was originally from **France**, but his family had escaped the country during **Napoleon's** reign, and he was very loyal to England.
- Caitlin said that **Madame Michele** was from the same country as Mr. Thibaut.
- After supper, Caitlin Sullivan handed Victoria some materials to practice her **sewing**, an activity Victoria did not enjoy.
- Thankfully, since it was a Thursday, Victoria was allowed to practice **art/drawing** instead.
- Before the girls went to sleep, **Delyth** read the Bible out loud to help them all relax.

If you had to practice a skill to improve, what activity would you choose? Why?

Answers may vary.

Accept reasonable answers.

# Miss Victoria

## Chapter 6. Learning

## Answer Key

Answer each question using a complete sentence.  
You may look back in the book if you need to.

1. What time did Victoria have music and dancing lessons at Mrs. Dunstan's Institute for Girls?

Victoria had music lessons at ten o'clock and dancing lessons at eleven o'clock.

2. Which one of Victoria's roommates was serious about her studies and always being on time?

Victoria's roommate, Caitlin/Miss Sullivan, was serious about both her studies and always being on time.

3. What languages did Mr. Thibaut know?

Mr. Thibaut knew English, Spanish, French, German, Danish, and Italian – which he was still learning – and he also knew the basics of Latin.

4. What did Victoria want to study while she was in Mr. Thibaut's class?

Victoria wanted to study French while she was in Mr. Thibaut's class.

5. Who had written the book Mr. Thibaut gave Victoria to study from (that she also had a copy of)?

Darech J. Fretel, a pseudonym of Victoria's Uncle Jared, had written the French book that Mr. Thibaut gave Victoria to study from.

6. What did Victoria's roommates tell her about Lady Lenore?

Victoria's roommates told her that Lady Lenore was a beautiful young lady that had the eyes of every man that saw her, except Mr. Thibaut, who rebuffed her affections and refused to marry her.

7. Whose office did Victoria sneak into to investigate?

Victoria broke into Madame Michele's office to search for evidence.

8. Who was George Benson?

George Benson was the man accused of killing Madame Michele's late husband, and he had smuggled guns, but he was assumed to be on the continent currently.



# Miss Victoria

## Chapter 7. More Questions

## Answer Key

A **simile** is a comparison of two things using the words *like* or *as*.

*Victoria moved as quiet **as** a mouse.*

Victoria is being compared to a mouse using the word *as*.

*She was alert **like** an owl searching for prey.*

She – Victoria – is being compared to an owl using the word *like*.

A **metaphor** compares two things without using *like* or *as*.

*Victoria was a shadow slipping through the night.*

Victoria is being compared to a shadow.

Next to the examples below, write S for simile or M for metaphor.

- S   1. Victoria was sleeping as hard as a rock.
- M   2. Delyth's heart was pure gold.
- S   3. The girls' friendship was growing like flowers in the spring.
- S   4. After the Sunday sermon, Victoria's spirits lifted like a balloon.
- S   5. Painting with Lady Juliana was as refreshing as a mid-summer's rain.
- M   6. Skye's voice was pure sunlight, warming everyone it reached.
- M   7. In Mr. Thibaut's class, Victoria's eyelids were heavy bricks.
- S   8. Once the notes were translated, Victoria felt as light as a feather.
- S   9. Victoria crept into Mr. Thibaut's classroom like a cat sneaking up on a mouse.
- S   10. Trying to find the book she needed was like looking for a needle in a haystack.

Predict: What do you think Victoria's roommates' secret is?

Answers may vary.

Accept reasonable answers.

Predict: Who do you think the insurrectionist is? Do you think there is more than one? Explain.

Answers may vary.

Accept reasonable answers.

Victoria wanted others to see God through her actions and the way she lived.

Using your favorite color(s), trace and practice the verse below.

“LET YOUR LIGHT SHINE BEFORE MEN,  
THAT THEY MAY SEE YOUR GOOD DEEDS  
AND PRAISE YOUR FATHER IN HEAVEN.”

MATTHEW 5:16

# Miss Victoria

## Chapter 8. Discovery

## Answer Key

Circle the best answer to each question below.  
You may look back in the book if you need to.

1. What fairy tale was Delyth basing her book on?  
A. *The Twelve Dancing Princesses*  
B. *The Ugly Duckling*  
C. *Hansel and Gretel*  
D. *Little Red Riding Hood*
2. How had Caitlin Sullivan earned money to stay at the school?  
A. She had tutored younger girls.  
B. She had sold her poetry.  
C. She had cut and sold her hair.  
D. She had washed dishes in the kitchen.
3. It was Wednesday, the tenth of June. How many more days did Victoria have at the school to finish her assignment?  
A. five days  
B. ten days  
C. fifteen days  
D. twenty days
4. Where did Victoria run into Mr. Thibaut?  
A. in the hallway  
B. in the garden  
C. in his classroom  
D. in the library
5. Mr. Thibaut told Victoria he was a lot of things. What did he *not* admit to being?  
A. a teacher  
B. a scholar  
C. a linguist  
D. a spy
6. Victoria wrote a letter home in code. What would Uncle Jared read to decode her secret message?  
A. the first and last letters of every line  
B. the first letter of every line  
C. the first letter of every sentence  
D. the last letter of every sentence
7. Delyth took Victoria to show her the girls' secret. Other than Victoria's roommates, who know the secret?  
A. Madame Michele  
B. Mrs. Dunstan  
C. Jack the footman  
D. Edgar the stable hand
8. What was the secret?  
A. a treasure map  
B. a shackled, feverish man  
C. a secret underground tunnel  
D. a stash of weapons

Predict: Why do you think Victoria gasped at the end of the chapter?

Answers may vary.

Accept reasonable answers.

# Miss Victoria

## Chapter 9. Family Matters

## Answer Key

A **synonym** is a word with the same or similar meaning as another word.  
Draw a line to match the words on the left with a synonym on the right.

potent	•	—	•	strong
divulge	•	—	•	purpose
merely	•	—	•	supporters
intent	•	—	•	reveal
allies	•	—	•	only

Write *true* or *false* next to each statement below.  
You may look back in the book if you need to.

- true 1. Victoria realized that the shackled, feverish man was her brother, William, but Delyth and the other roommates didn't know his name.
- false 2. Delyth left Victoria in the room while she went to the kitchen to get the man some food and water.
- false 3. While she was gone, William told Victoria who the insurrectionist was and who was working with the insurrectionist.
- true 4. Victoria told William all about her roommates and she asked if she could include them on their mission to find the insurrectionist.
- false 5. William thought it was a good idea if Victoria's roommates knew the whole story and helped her with her assignment.
- true 6. Delyth and Victoria couldn't sleep, and Delyth explained to Victoria that she prayed and talked to Jesus about everything.
- true 7. Victoria added a post-script to her letter to Uncle Jared, and she coded in the letter that she had found William.
- true 8. When Victoria went down to send her letter, Mrs. Dunstan noticed the outgoing letter and asked Victoria about it.
- true 9. Mrs. Dunstan gave Victoria a letter to give to Skye, and Victoria could tell that someone had already read the letter.
- true 10. Victoria liked her roommates and was becoming closer with them.

# Miss Victoria

## Chapter 10. Unmasked

## Answer Key

Underline the correct word or words in parenthesis.  
You may look back in the book if you need to.

1. Victoria woke up right before (midnight, two o'clock) and prepared to sneak into Madame Michele's (bedroom, office).
2. She felt uneasy, so she decided to (wake up Delyth, pray to God).
3. Victoria searched for evidence for about (an hour and a half, two hours) but she didn't come up with any proof that Madame Michele was the insurrectionist.
4. Wishing she had some help with her assignment, Victoria decided to go over everything with (Delyth, William).
5. Before Victoria could leave the room, (two, three) people entered the room and the one wearing a dress blew out the candle, leaving the room in darkness.
6. A taller, male walked toward her. Victoria didn't know who the people were, but she decided that she was going to (run, fight).
7. The man asked Victoria if she was working for (Mrs. Dunstan, George Benson), and Victoria wondered the same thing about the man.
8. The one wearing a dress relit the candle, and Victoria realized it was (Caitlin, Madame Michele).
9. Remembering the letters she had found on her first night, Victoria put some pieces of the puzzle together. She realized that the man named (George Benson, Bertram Smith) had killed Madame Michele's husband, and that (Jack, Mr. Thibaut) was the madame's son.



Opinion: Do you think Victoria should accept help with her assignment?  
If so, whom should she get help from? If not, why not?

Answers may vary.

Accept reasonable answers.

# Miss Victoria

## *Chapter 11. Plans*

## Answer Key

Circle or highlight the correct ending to each phrase below.  
You may look back in the book if you need to.

1. Victoria didn't want to code the letters to Uncle Jared and Elizabeth, so she...
  - a) wrote on a tiny piece of parchment and sealed it into the wax.
  - b) used invisible ink on the back of each letter, which could be read using lemon juice.
2. Victoria ran to catch the courier and give him her letters instead of leaving them in the tray...
  - a) because she didn't want anyone to read them before they were sent out.
  - b) because she had forgotten to bring the letters with her when she came down to breakfast.
3. At the stables, Victoria met Chauncey Tavish and Amos Miller, and she thought that...
  - a) Mr. Tavish was sincere and kind, and Mr. Miller was haughty and suspicious.
  - b) Mr. Tavish was rude and haughty, and Mr. Miller was kind and humble.
4. Victoria followed Mr. Miller into the school, and she saw him...
  - a) enter the kitchen and discuss something with the head cook.
  - b) enter Mrs. Dunstan's office. Mrs. Dunstan followed him in and closed the door.
5. Victoria's roommates wanted to guess her secret, but all she would confirm for them was that...
  - a) she was not a spy for the government.
  - b) William was her brother, and she needed to rescue him.
6. When Victoria was helping William escape, she realized that...
  - a) he was healing nicely, and he could handle a long journey.
  - b) he was not healing quickly, and his cut was infected.
7. Mr. Tavish agreed to help Victoria by...
  - a) finding a doctor and bringing him to the school to help William.
  - b) taking William away from the school in his carriage.

Predict: Do you think Mr. Tavish can be trusted to help William and Victoria? Explain your prediction.

Answers may vary.

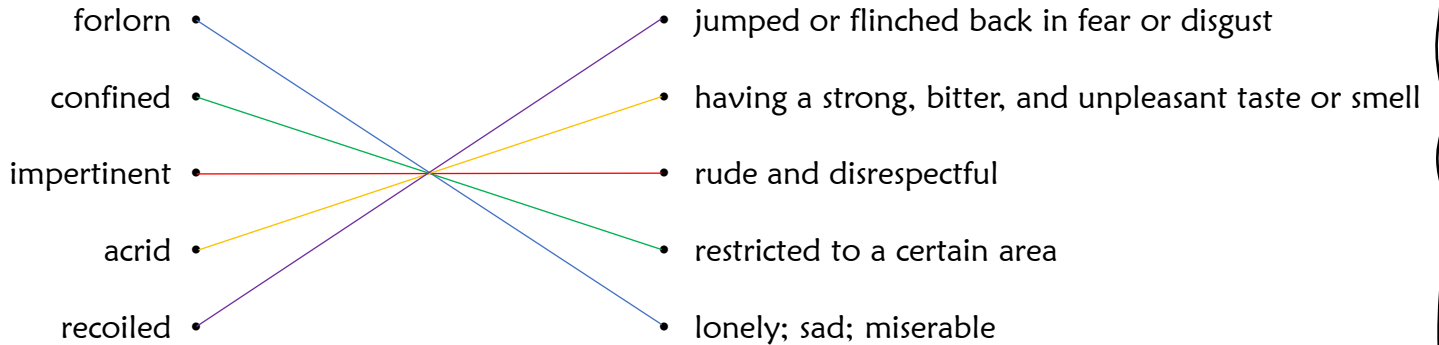
Accept reasonable answers.

# Miss Victoria

## Chapter 12. Talk

## Answer Key

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.



Victoria has been caught!

Number the events from 1 to 8 in the order they happened in chapter 12.

You may look back in the book if you need to.

- 3 When Victoria woke up, a maid gave her a drink of water, then left her in the room alone.
- 8 Delyth asked Victoria to pray and talk to God before making such a big decision, then she left and told Victoria she would be back soon to help free her.
- 4 Shortly after the maid left, Mr. Miller and Mrs. Dunstan came into the room, and Mr. Miller was very upset. He said his plans had to change because of Victoria.
- 1 In her office, Mrs. Dunstan accused Victoria of sneaking around at night, going through a teacher's personal belongings, and visiting a man at night.
- 5 Mrs. Dunstan made Mr. Miller leave the room, and she explained to Victoria why she thought that the rules of society should be changed.
- 2 Mr. Miller was behind Victoria, and he grabbed her wrists and held her as Mrs. Dunstan held a cloth in front of Victoria's face. Victoria lost consciousness.
- 7 Delyth found Victoria later that night. Victoria told her roommate that William was her brother, and she explained Mrs. Dunstan's offer to work together to change society's rules.
- 6 Victoria fell asleep listening to Mrs. Dunstan's story, but when she woke up, the headmistress asked Victoria to help with the insurrection.

Opinion: Do you think Victoria should help Mrs. Dunstan and Mr. Miller try to change the rules of society or not? Explain your reasoning.

Answers may vary.

Accept reasonable answers.

# Miss Victoria

## Chapter 13. Unexpected

## Answer Key

Write the correct letter next to each description below.  
Not all choices will be used, and some will be used more than once.  
You may look back in the book if you need to.

- b wanted Victoria to join her in an insurrection
- f woke Victoria up and untied her ropes to help her escape
- e roommate that was missing for a short while
- g made room in her wardrobe for Victoria to hide
- e woke Victoria up from her rest in the wardrobe
- j teacher that came to the girls' room in the morning
- d student the teacher was looking for
- j had been released from her teaching position
- d searched the school while the other girls were at breakfast and in class
- k a meeting was held in this person's room after supper
- a two people that were gone to London
- b
- k had sent a letter to an earl requesting help at the school
- j was going to take Victoria to Mrs. Dunstan and say she caught Victoria when she was leaving the school
- e had stolen something from the insurrectionists, but wouldn't say what it was

- a. Mr. Miller
- b. Mrs. Dunstan
- c. Maggy
- d. Victoria
- e. Delyth
- f. Caitlin
- g. Skye
- h. Mr. Tavish
- i. Miss Elgar
- j. Madame Michele
- k. Mr. Thibaut
- l. Jack



Predict: Do you think their plan will work? Why or why not?

Answers may vary.

Accept reasonable answers.



# Miss Victoria

## Chapter 14. Following

## Answer Key

Using context clues (clues from the reading) or a dictionary, draw a line to match each vocabulary word to the correct definition.

sustenance	•	created, produced, or made
mews	•	something, especially food, that sustains life
begrudgingly	•	a trick meant to fool someone; a deception
wrought	•	reluctantly or resentfully
ruse	•	horse stables

Answer each question using a complete sentence.  
You may look back in the book if you need to.

1. What did Victoria tell Madame Michele about Mr. Miller?

Victoria told Madame Michele that Mr. Miller was George Benson. (smuggled firearms, had a “setback” in his plans (Bertram Smith’s murder), Eleanor Benson was his sister)

2. In London, why did Mrs. Dunstan get upset with Mr. Miller?

In London, Mrs. Dunstan got upset with Mr. Miller because he knew that Madame Michele hadn’t helped Victoria escape, and he let Mrs. Dunstan send Madame Michele away anyway.

3. On the way back to the school, why did George Benson want to know where Madame Michele had found Victoria?

George Benson wanted to know where Madame Michele had found Victoria because he thought that Victoria had stolen the weapons, and she might have left them there.

4. Who had hidden the weapons, who had helped her, and where had they hidden them?

Delyth had hidden the weapons, Jack had helped her, and they had hidden them in Jack’s mother’s cottage.

5. Who was the neighboring earl that had come to help the school, and whom did he bring with him that Victoria was excited to see?

Lord Greenswright was the neighboring earl that had come to help the school, and he had brought Elizabeth with him, whom Victoria was very excited to see.



# Miss Victoria

## Chapter 15. Decisions

## Answer Key

An **interjection** is a word or phrase that shows emotion or feeling. Interjections usually come at the beginning of a sentence and may be followed by an exclamation point or a comma.

Wow! That was a nice hit!  
Uh-oh, I lost my book again.

Underline the interjections in the following sentences.

1. Oh man, I'm so tired I could sleep all day.
2. What? William is your brother?
3. Hurry! I want to see my family!
4. Yay! Uncle Jared came, too.
5. Hmm, we need to tell the whole story from the beginning.
6. Whoa! There were a lot of people working on the case.
7. Yes! We get to finally have a ball!
8. Nope! Being a spy is not for me.
9. Phew, I got that off my chest.
10. Hooray! Victoria is staying at the school!

Write a sentence using an interjection.

---

---

---

---

Victoria and her three roommates are very different from each other. Which roommate do you think you are most like? Why?

Answers may vary.

Accept reasonable answers.

---

---

---

---

---

Victoria chose to stay at the school instead of returning home. Would you make the same decision she did? Why or why not?

Answers may vary.

Accept reasonable answers.

---

---

---

---

---

Victoria decided that being a spy was not the life she desired. Would you want to be a spy like she was? Explain your reasoning.

Answers may vary.

Accept reasonable answers.

---

---

---

---

---

# Miss Victoria

## Epilogue

## Answer Key

You finished the book. Great Job!

Let's go over the details of the book in this mini book report.

Title: Miss Victoria

Author: Taylor Paige

Main Character: Victoria

Setting:

Time or time period:

May and June of 1820; Regency Era

Place:

Mrs. Dunstan's Institute for Girls

In four or five sentences, summarize the main idea of the book.

Answers may vary but should include details about a girl named Victoria who was ready to take on her first assignment in her family's business of spying. After her brother went missing searching for an insurrectionist, Victoria was sent to a girls' school to search for evidence. She didn't find much evidence, but she was able to find her brother and get him to safety, and she discovered others in the school that were on her side. Through teamwork, Victoria, her roommates, Madame Michele, Mr. Thibaut, and Jack were able to thwart the insurrection, catch Bertram Smith's killer, and keep all the girls at the school safe. Victoria decided that a life of spying was not for her, and she stayed at the school with her new friends.

Rate this book:



Would you recommend this book? YES NO

Explain. \_\_\_\_\_

What was your favorite part of the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thanks for using my products! Feel free to use this in your classroom or homeschool. If other teachers are interested in using this or any of my products, please direct them to my TPT store

[Walk by Faith.](#)



Check out my TPT store for other great resources for your Bible-based curriculum!

Here are some other novel studies you may be interested in:

[The Wingfeather Saga](#)

[The Boxcar Children](#)

[Ginger Pye](#)

[Little Women Series](#)

[Farmer Boy](#)

[The Moffats Series](#)

[Frindle](#)

[Charlotte's Web](#)

[A Little Princess](#)

[Little House Series](#)

[The Chronicles of Narnia](#)

Enjoy and God Bless!  
K. Austin